

Sylabus – LEXICOLOGY -II-

S-IV-Course basic data								
3-1	v-Course basic data							
	University	University of	Prizren "Ukshin Hoti"					
1	Faculty/Department	Faculty of Phi	Faculty of Philology/Albanian Language and Literature					
2	Course	Lexicology -I	Lexicology -II-					
3	Level	Bachelor						
4	Course status	Compulsory						
5	Study year	2 year, 4 seme	2 year, 4 semester					
6	Weekly hours	2+2						
7	ECTS	5						
8	Semester	Summer seme	Summer semester					
9	Course professor	Prof. asoc. dr	Prof. asoc. dr. Flamur Shala					
10	Contact details	flamur.shala@	flamur.shala@uni-prizren.com					
11	Course Description	Albanian lar phenomena o language, ind	The Lexicology II course deals with lexical semasiology of the Albanian language, lexical semantics, categories and basic phenomena of semantics, as well as phraseology of the Albanian language, including the use of phraseological units and the linguistic norm.					
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12	Course objectives:	- gain knowled - gain known semantics; - become fame - become fame	The course aims to help students to: - gain knowledge of semasiology and lexical semantics; - gain knowledge of the categories and basic phenomena of semantics; - become familiar with the phraseology of the Albanian language; - become familiar with the use of phraseology units and the linguistic norm in phraseology.					
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13	Expected results	understand tform of wordsunderstand tknow aboutuse the phras	Students are expected to: - understand that the lexical semantics of words is expressed in the form of words in the dictionary; - understand the basic categories and phenomena of semantics; - know about the semantic movement; - use the phraseology units and the linguistic norm in phraseology; - be trained for individual and group research work.					
Stu	dent workload for the subject							
Act	tivity	Hours	Days/Week	Total:				
Lecture		2	15	30				
Exercise		2	15	30				
Preparation for seminar		1	10	10				
Task - linguistic analysis		1	15	15				
Preparation for the first test		1	15	15				
	mester)							
Consulting		1	10	10				
Preparation for the final test		1	15	15				
Total:				125 hours (5 ECTS				



14	Teaching methodology:	g methodology: Lectures, exercises, seminars, presentations, conversations, concretization.		
		Seminar, semester test, presentation, final test.		
Evaluation, methods and criteria:		The first test has from 1-25 point All the activities in the class have 1-20 point Finally test has 1-55 point. Total: 100 point		
		Evaluation in points: 01-49= 5, 50-60 = 6, 61-70 = 7, 71-80 = 8, 81-90 = 9, 91-100=10		
		Jani Thomai, Leksikologjia e gjuhës shqipe, Tiranë, 2006. Shefkije Islamaj, Çështje të sinonimisë në gjuhën shqipe, Prishtinë, 1985.		
16	Literature:	Ibrahim Goci, Antonimet e gjuhës së sotme shqipe, Prishtinë, 1985. Jani Thomaj, Leksiku dialektor e krahinor në shqipen e sotme, Tiranë, 2001.		
17	Addotional literature:	Mehmet Halimi, Çështje fjalëformimi në gjuhën shqipe, Prishtinë, 1996. A. Kostallari, Parimet themelore për hartimin e "Fjalorit të gjuhës shqipe", SF, 1968, 2. Ludmilla Buxheli: Fjalët e përngjitura në gjuhën shqipe, Tiranë, 2009. Fjalori i Gjuhës së Sotme Shqipe – Tiranë, 1980 dhe 2006.		
Desi	gned lesson plan:			
Week:		Lectures		
First Week:		The subject of Lexicology -II-		
Second Week:		Lexical semantics		
Third Week:		Semasiology of the Albanian language		
Fourth Week:		Lexical semantics		
Fifth Week:		Basic categories of semantics		
Sixth Week:		Lexical meaning		
Seventh Week:		Lexical structure		
Eightth Week:		Half-semester test		
Ninth Week:		Movement of meaning		
Tenth Week:		Semantic lexical occurrence		
Eleventh Week		Word groups (paradigms)		
Twelfth Week:		Phraseology of the Albanian language		



Thirteenth Week:	Word, Phrase, phraseology unit	
Fourteenth Week:	Classification of phraseologies, by construction, lexico-gram value.	
Fifteenth Week:	Use of phraseological units and their linguistic norms	

Academic policies and rules of conduct:

The student must respect the rules of the institution:

- Must respect the schedule of lectures, exercises and be attentive in the classroom;
- To maintain discipline during lectures;
- Student Card Ownership and Presentation (ID) is required for tests and exams;
- When designing seminar papers, the student must follow the instructions given for research and technical implementation of the paper.