



## “MORFOLOGJI HISTORIKE” SYLLABUS

Basic data of the subject	
<b>Academic Unit:</b>	FACULTY OF PHILOLOGY
<b>Course title:</b>	MORFOLOGJI HISTORIKE
<b>Program:</b>	ALBANIAN LANGUAGE AND LITERATURE
<b>Level:</b>	BACHELOR
<b>Course status:</b>	MANDATORY
<b>Study year:</b>	YEAR III, SEMESTER VI
<b>Number of hours per week:</b>	2+2
<b>Credit value – ECTS:</b>	5
<b>Time / location:</b>	“UKSHIN HOTI” UNIVERSITY OF PRIZREN
<b>Lecturer:</b>	Prof. ass. dr. Xhafer Beqiraj
<b>Contact details:</b>	
<b>Course description:</b>	<p>Historic morphology offers students to get familiar with the historic evolution of morphological development, as a basic mandatory course.</p> <p>In this course students will understand the study object of discipline morphology within the historical evolution aspect, which is one of the most important disciplines of the language. Knowledge on a particular level of this course will help students to learn and appropriate not only the historical evolution of morphology at the flow of the time ,but, while knowing well the historical grammar they will master much better today's Albanian morphology; to understand as better as possible the historical evolution of the noun system ( noun, adjective, pronoun, and numeric); to understand as better as possible the historic evolution of prepositions, adverbs etc.; to develop their investigative skills, comparative, annalistic, synthetic etc.</p>
<b>Course objectives:</b>	<p>The purpose of the course is that students:</p> <ul style="list-style-type: none"><li>• To understand right the study object of the discipline of morphology within the historical evolution aspect, which is one of the most important disciplines of linguistics. Knowledge on a particular level of this course of Albanian will help students to learn and appropriate not only the historical evolution of morphology at the flow of time, but, while knowing well the historic grammar, they will master much better today's Albanian morphology as well;</li><li>• To understand as better as possible the evolution of noun system( noun,adjective, pronoun, numeric);</li><li>• To understand as better as possible the verb system;</li><li>• To understand the historic evolution of prepositions, adverbs etc.</li><li>• to develop their investigative skills, comparative,</li></ul>



	annalistic, synthetic etc.		
<b>Learning outcomes:</b>	<p>The main aim of this subject (at the end of the course) is that students:</p> <ul style="list-style-type: none"> <li>• Know the study object of historical grammar, which aims to light up the historic evolution of morphological structure;</li> <li>• To now be able to know morphological differences;</li> <li>• To know the changes during the historical evolution of noun and verb system;</li> <li>• To know well the morphological differences between a particular historic phase, while comparing it with the descriptive morphology;</li> <li>• To have gained knowledge and to have appropriated the grammatical norm;</li> <li>• To understand the general lead of the linguistic development;</li> <li>• To be able to implement the gained knowledge from the field of historical grammar in descriptive morphology;</li> <li>• To be able to do individual and group research-investigative work.</li> </ul>		
<b>Contribution on student load (must correspond with learning outcomes)</b>			
<b>Activity</b>	<b>Hours</b>	<b>Days/week</b>	<b>Total</b>
Lectures	2	Week 15	30
Exercise theoretical/laboratory	2	Week 15	30
Practice work	1	Week 8	8
Contact with lecturer/consultations	1	Week 15	15
Field exercises	1	Week 9	9
Mid-terms, seminars	1	Week 5	15
Homework	1	Week 4	4
Individual time spent studying (at the library or home)	2	Week 2	4
Final preparation for the exam	1	Week 2	2
Time spent in evaluation (tests, quiz, final exam)	2	Week 2	4
Projects, presentations, etc.	1	Week 4	4
<b>Total</b>			<b>150 hours(6 ECTS)</b>



<b>Teaching methods:</b>	<p>During the realization of classes interactive methodology is practiced, that makes the student active participant not only in exercises, but also in lectures.</p> <p>ECTS-the European transfer system and the process of credit accumulation, is a student oriented system and presents the value of carage to achive the objectives of a subject (course) or a specific study program.</p> <p>The carage of the student based on ECTS is based on the time needed to complete the planed activitys for a subject (course), such as: participation in lectures, activity and participation in exercises, work on field, preparation of projects and planconcepts, presentations and held clases, seminar paper, consultative work with the mentor, independent work in library or at home, final preparation of exam, time pased on exam and other parameters.</p>
<b>Evaluation methods:</b>	<ol style="list-style-type: none"> <li>1. Attendenece in lectures 10%</li> <li>2. In between grading 20%</li> <li>3. Seminar paper and other homeworks 20%</li> <li>4. Writen exam (final) 50%</li> </ol>
<b>Literature</b>	
<b>Basic Literature:</b>	<p>Demiraj, Sh., Gramatika historike e gjuhës shqipe, ASHSH, Tiranë, 2002.</p> <p>Demiraj, Sh., Morfologjia historike e gjuhës shqipe, UT, Tiranë, 1973.</p> <p>Topalli, K., Gramatika historike e gjuhës shqipe, Tiranë, 2011.</p>
<b>Additional Literature:</b>	<p>Mulaku, R., Gjuha e shkrimeve të vjetra shqipe, Prishtinë, 2012</p>

<b>Designed study plan:</b>		
<b>Week</b>	<b>Lectures</b>	<b>Exercises</b>
<i>First week:</i>	<p>Historical morphology and its study object; Method: synchronic, diachronic, comparative and analogy.</p>	<p>Difference between historical and descriptive morphology.</p>
<i>Second week:</i>	<p>Morphological changes: metaphony, apophony, palatalization, rhotacism etc.</p>	<p>Exercises related to morphological changes within morphologic system.</p>
<i>Third week:</i>	<p>Lexical class of the noun and its historical evolution: gender, number.</p>	<p>Grammatical exercises related to grammatical categories of gender and number of the noun.</p>
<i>Fourth week:</i>	<p>Lexical class of the noun and its historical evolution: cases</p>	<p>Exercises related to historical evolution of the system of cases.</p>



	and case forms.	
<i>Fifth week:</i>	Back article and front article and categories of the definite.	Exercises related to adjectives and historical evolution of this system.
<i>Sixth week:</i>	Lexical class of the adjective and this classes historical evolution.	Exercises related to adjectives and historical evolution of this system.
<i>Seventh week:</i>	Lexical class of the pronoun and historical evolution of this system: personal pronoun, descriptive and interrogative.	Exercises of historical evolution of personal pronouns, descriptive and interrogative.
<i>Eighth week:</i>	Midterm exam.	Exercises for pronounces and changes they went through the historical flow.
<i>Ninth week:</i>	Lexical class of the pronouns and their historical evolution: possessive pronoun, relative and infinite.	Exercises related to historic evolution of the possessive pronoun, relative and infinite.
<i>Tenth week:</i>	Lexical class of the verb and this systems historical evolution: number, person, tens, and mode.	Exercises related to verb system and historic evolution of this system.
<i>Eleventh week:</i>	Conjugation of verbs and its types.	Exercises related to conjugation of the verbs.
<i>Twelfth week:</i>	Preposition class and its historical evolution.	Exercises related to historical evolution of prepositions.
<i>Thirteenth week:</i>	Class of adverbs.	Exercises related to historic evolution of adverbs.
<i>Fourteenth week:</i>	End term exam II	Exercises related to verb system and preposition class.
<i>Fifteenth week:</i>	Seminar paper.	Exercises related to word classes .
<b>Academic policies and rules of conduct:</b>		
<p>Students must obey to the rules defined according to the UPZ Statute and regulations and decisions approved by the UPZ Senate and educational Council.</p> <p>Each student is expected to be on time.</p> <p>Every student is expected to attend every lecture. Due to the nature and the way of learning in this subject, coming to the class and active participation in the discussion is needed (necessary).</p> <p>Any continuous absence results in the deduction of the final grade. Students are obliged to have good behavior and keep calm, as well as to switch off their mobile phones during lectures.</p>		