



SILABUS - Psycholinguistics

S-VIII-Course basic data			
	University	University of Prizren "Ukshin Hoti"	
1	Faculty/Department	Faculty of Philology/Albanian Language and Literature	
2	Course	Psycholinguistics	
3	Level	Bachelor	
4	Course status	Elective	
5	Study year	4 year, 8 semester	
6	Weekly hours	2+1	
7	ECTS	4	
8	Semester	Summer semester	
9	Course professor	Prof. asoc. dr. Flamur Shala	
10	Contact details	flamur.shala@uni-prizren.com	
11	Course Description	The course includes theoretical and practical language study lessons. It deals with: linguistic production; language learning; linguistic disorders; knowledge of the reasons for language development; memorizing ideas, enriching vocabulary, rich and poor linguistic creativity.	
12	Course objectives:	The purpose of this course is to study psycholinguistics and the key to the course, the mental aspects of language and speech. It is mainly about the ways in which language is represented and processed in the brain. A branch of linguistics and psychology, psycholinguistics is part of the field of cognitive science.	
13	Expected results	Students will learn about: - Language production; language learning; linguistic disorders; - Knowledge of the reasons for language development, - Stuttering and memorizing ideas, - Enriching vocabulary, - Poor and rich linguistic creativity.	
Student workload for the subject			
Activity	Hours	Days/Week	Total:
Lecture	2	15	30
Exercise	0	0	0
Preparation for seminar	1	15	15
Task - linguistic analysis	1	15	15
Preparation for the first test (semester)	1	15	15
Consulting	1	10	10
Preparation for the final test	1	15	15
Total load			100 hours (4 ECTS)
14	Teaching methodology:	Lectures, exercises, seminars, presentations, conversations, concretization.	
15	Evaluation, methods and criteria:	Seminar, semester test, presentation, final test. The first test has from 1-25 point All the activities in the class have 1-20 point Finally test has 1-55 point. Total: 100 point Evaluation in points:	



		01-49= 5, 50-60 = 6, 61-70 = 7, 71-80 = 8, 81-90 = 9, 91-100=10
	Literature:	
16	Basic literature:	Thomas Scovel, Psycholinguistics, Oxford University Press, 2009. Noam Chomsky, Gjuha dhe problemet e njohjes : leksionet e managuas ; përktheu Blerta Topalli., Tirana, 1988. Paçarizi, Rrahman, Fjalor i termave te Psikolinguistikës, PEN Qendra e Kosovës, Prishtinë, 2012.
17	Additation literature:	Harris, M. & Coltheart, M. (1991), L'elaborazione del linguaggio nei bambini e negli adulti, il Mulino, f. 141. Memushaj, Rami (2010), Fonetika e shqipes standarde, Toena, Tiranë. Shkurtaj, Gjovalin (2003), Sociolinguistika, Tiranë. Draçini, Rrezarta (2011), Fëmija në hapat e parë të përfitimit gjuhësor, Buletini shkencor, nr. 61, Shkodër, f. 193.
Designed lesson plan:		
Week:	Lectures 2	Exercises 1
First Week:	The beginnings of Psycholinguistics and its constitution as science (Piaget, Vygotsky), Jean Piaget, Lev Vygotsky abstract translated for students from Str. Paçarizi	Psychology and language
Second Week:	Object of Study of Psycholinguistics, John Field, Psycholinguistics- Key Concepts, Thomas Scovel, Introduction to the Psycholinguistics, Ratner, Gleason, Narasimhan, Psycholinguistics, 1-40, etc	Language and mental representation
Third Week:	The disciplines of Psycholinguistics as a science	Categories of thinking - exercises
Fourth Week:	The Biological Basis of Human Communicative Behavior, Ratner, Gleason, Narasimhan, Psycholinguistics, 52-98	Language and thinking
Fifth Week:	Speech production - the basics, Willem J. Levelt, A theory of Lexical Access in speech production, p. 1-20, Ratner, Gleason, Narasimhan, Psycholinguistics, 310-346	Phonetic qualities and peculiarities of speech sounds
Sixth Week:	Speech production - stages; from mental concept to phonetic coding, Willem J. Levelt, A theory of Lexical Access in speech production, p. 1-70; John Field, Psycholinguistics, The Key Concepts, 283-286	Conceptualization, lexical selection, latency
Seventh Week:	Conceptual Approach to Lexical Selection - Lema and Lexema, Willem J. Levelt, Levelt, A Theory of Lexical Access in Speech Production, p. 1-70	Lexicalization, derivation, deep structure
Eighth Week:	Half-semester test	Preparation for the test
Ninth Week:	Lexical Approach, Speech Selection, Willem J. Levelt, A Theory of Lexical	Verbal fillers, physiological, articulatory and delimitative pauses



	Access in Speech Production, 1-70, Jean Aitchison, Words in the Mind, 102-11, Thomas Scovel, The Psycholinguistics, 27-45	
Tenth Week:	Understanding, Trevor Harley, The Psychology of Language, 31-65	Interactive activation, decoding, morphological decomposition
Eleventh Week	First Language Learning, Gleason, Ratner 347-396, Psycholinguistics, Gleason Ratner, eds. Thomas Sovel, Psycholinguistics, 8-22	Lexicality The search model The recognition model
Twelfth Week:	Psycholinguistic relationship between native language and language standard, Guy Cook, Applied Psycholinguistics, 12-18, Pacarizi, Standard Albanian in Psycholinguistic Parameters	Children's grammar, universal grammar.
Thirteenth Week:	Bilingualism and Second Language Learning, Catherine Snow, Psycholinguistics, Gleason, Ratner, eds.454-474	Linguistic consensus Nativism, behaviorism
Fourteenth Week:	Speech Errors and Reasonable Mistakes, John Field, Psycholinguistics, The Key Concepts, 291-314	The phonetic structure of the standard language Grammatical structure of standard Albanian
Fifteenth Week:	Language disorders - aphasia, hesitation, stuttering	Verbal communication Written communication Audio communication

Academic policies and rules of conduct:

The student must respect the rules of the institution:

- Must respect the schedule of lectures, exercises and be attentive in the classroom;
- To maintain discipline during lectures;
- Student Card Ownership and Presentation (ID) is required for tests and exams;
- When designing seminar papers, the student must follow the instructions given for research and technical implementation of the paper.