

Romantic Albanian Literature -II- SYLLABUS

Basic data of the subject				
Academic Unit:	University of Prizren	"Ukshin Hoti"		
Course title:	Romantic Albanian Literature –II			
Program:	Faculty of Philology/Albanian Language and Literature			
Level:	Bachelor			
Course status:	Compulsory			
Study year:	2 year, fourth semester			
Number of hours per week:	3			
Credit value – ECTS:	6			
Time / location:	10:30 - 12:45	10:30 – 12:45		
Lecturer:	Prof. asoc. dr. Teuta	Prof. asoc. dr. Teuta Vinca Kafexholli		
Contact details:	teuta.kafexholli@uni	teuta.kafexholli@uni-prizren.com		
Course description:	This course gives a short survey of Albanian Literature during the eighteenth and nineteenth centuries. This course introduces students to Romanticism literature. The course examines the mailn thematic concerns in the Romanticism Age, related to issues of gender, class, social reform and religion. The age saw Albania as a heavily industrialized nation, impacted in a variety of ways.			
	The name of this o			
Course objectives:	The purpose of this course is for students to: -gain proper and systematic knowledge of the cultural model of the Albanian National Renaissance; -gain insight on the poetics and structure of the development of the stylistic formation of Romanticism; -creatively design their own individual views and treatments; -deal with specific works and general phenomena of Albanian romanticism.			
Learning outcomes:	Students will be able to recognize the features of this literary era as well as to notice genre development. Also recognizing the period of Romanticism II, they will possess the works of representatives of this era, genres and aesthetic-literary values.			
Contribution on student load (must corres	pond with learning outc	comes)		
Activity	Hours	Days/week	Total	
Lectures	3	15	45	
Exercise theoretical/laboratory	2	10	20	
Practice work				
Contact with lecturer/consultations	2	10	20	
Mid-terms, seminars	1	3	3	
Homework	4	3	12	
Individual time spent studying (at the library or home)	2	15	30	
Final preparation for the exam	2	5	10	
Time spent in evaluation (tests, quiz,	1	3	3	



final exam)				
Projects, presentations, etc.	1	7	7	
Total			150 hours (6 ECTS)	
Teaching methods:	Lectures, exercises, s concretization.	Lectures, exercises, seminars, presentations, conversations, concretization.		
Evaluation methods:	The first test has from The second test from All the activities in th Presentations 1-10	Finally test has 1-30 point. Total: 100 point Evaluation in points: 51-60 = 6 61-70 = 7 71-80 = 8 81-90 = 9		
Literature				
Basic Literature:	Rexhep Qosja: <i>Histo</i> Rilindja, Prishtinë, 20 Sabri Hamiti, "Letërs F. Konica, Prishtinë,	Veprat e autorëve të përfshirë në këtë semester Rexhep Qosja: <i>Historia e letërsisë shqipe-Romantizmi 2, 3"</i> , Rilindja, Prishtinë, 2010; Sabri Hamiti, "Letërsia filobiblike Letërsia romantike", vepra 7. F. Konica, Prishtinë, 2002. Grup autorësh: <i>Historia e letërsisë shqiptare, Rilindja, Prishtinë, 1989</i> .		
Additional Literature:	Eqrem Çabej: Shqipta Tiranë, 1994. Robert Elsie: Historia 1997. Sali Bashota: Dometh 2001. Latif Berisha: Vepra,	Rexhep Qosja: <i>Porosia e madhe</i> , Rilindja, Prishtinë, 1986. Eqrem Çabej: <i>Shqiptarët midis Perëndimit dhe Lindjes</i> , MÇM, Tiranë, 1994. Robert Elsie: <i>Historia e letërsisë shqiptare</i> , Dukagjini, Pejë, 1997. Sali Bashota: <i>Domethënia e ideve letrare</i> , Rilindja, Prishtinë,		

Designed study plan:				
Week	Lectures	Exercises		
First week:	Introduction to the History of Albanian Literature II	Summary of the subject		
Second week:	Albanian Romanticism and European Romanticism	The literary and historical context in the Roman period		
Third week:	Gavrill Dara Young Poetic Beginnings; The poem "Bale's Song" and the history of literature	The meeting points between Albanian and European romanticism		



Fourth week:	Konstantine Kristoforidhi	Fragments and analysis from the	
rourth week:		Fragments and analysis from the	
	Romantiku polyglot; Father of Albanian language	work of Gavrill Dara "Bala's open song"	
Fifth weak.	Zef Serembe Published and	C	
Fifth week:		Readings and analysis from the work of Konstandin Kristoforidhi	
G: .1 1	unpublished writings; Poems Italian Naim Frashëri Naimi and national	WORK OF KONSTANDIN Kristoforium	
Sixth week:		Literary Analysis of Serembe's	
	literary tradition; Naim and the	Poems.	
	world literary tradition		
Seventh week:	Naim Frashëri Poem "Bageti e	Patriotic poems and poems. Analysis of the work Analysis and readings from the	
	bujqesia"; Thematic construction of poems; Poems and philosophical		
	poems; "Historia e Skënderbeut";		
	The Importance of Naim's		
	Linguistic Creativity for the	poems of Naim Frashëri.	
	Nationwide Language		
Eighth week:		Preparation for the first half-	
Zigiiii week.	First intermediate test	semester exam	
Ninth week:	Sami Frashëri in the literature of	Fragments and analysis of the	
	Albanian romanticism	works ""Bageti e bujqesia";	
		"Historia e Skënderbeut"	
Tenth week:	The literary creativity of Filip	Analysis and readings of fragments	
	Shkiroka	from the works of Sami Frashëri.	
Eleventh week:	Ndre Mjeda	Analysis and readings of fragments	
	Between world tradition and	from the works of F. Shiroka	
	national tradition		
Twelfth week:	The literary creativity of Zef Skiroi	Analysis and readings of fragments	
		from the works of Ndre Mjeda	
Thirteenth week:	Asdreni: Patriotic lyrics;		
	Social lyrics;	Analysis and readings of excerpts	
	Landscape motive;	from the works of Zef Skiroi	
	Meditative lyrics.	from the works of Zer skiror	
Fourteenth week:	The literary and the item of M.	Analogia and madinas of formation	
rourieenin week:	The literary creativity of Vinçens	Analysis and readings of fragments	
Fifteenth week	Prenushi & Ndoc Nikaj	from Asdren's works	
Fifteenth week:	Sacan intermediate test	Summary of the subject, recommendations for the	
	Secon intermediate test		
		organization of the exam	

Academic policies and rules of conduct:

The student must respect the rules of the institution:

- Must respect the schedule of lectures, exercises and be attentive in the classroom;
- To maintain discipline during lectures;
- Student Card Ownership and Presentation (ID) is required for tests and exams;
- When designing seminar papers, the student must follow the instructions given for research and technical implementation of the paper.