

## “SCHOOL PRACTICE (INTERNSHIP)” SYLLABUS

Basic data of the subject			
<b>Academic Unit:</b>	FACULTY OF PHILOLOGY		
<b>Course title:</b>	SCHOOL PRACTICE (INTERNSHIP)		
<b>Program:</b>	ENGLISH LANGUAGE AND LITERATURE		
<b>Level:</b>	BACHELOR		
<b>Course status:</b>	MANDATORY		
<b>Study year:</b>	IV		
<b>Number of hours per week:</b>	0+6		
<b>Credit value – ECTS:</b>	5		
<b>Time / location:</b>	SPRING TERM/PRIZREN		
<b>Lecturer:</b>	SERMIN TURTULLA		
<b>Contact details:</b>	+383 44 116 347, sermin.turtulla@uni-prizren.com		
<b>Course description:</b>	School Practice (internship) is designed to help students get practical teaching skills by teaching in primary and lower secondary schools. This course comes as a continuation of practices I and II with the methodology courses, and lasts for a month where students take their practice every day.		
<b>Course objectives:</b>	Course aims at developing basics of foreign language teaching strategies in practice and enhancing student’s knowledge of the course content by enforcing their teaching skills based on contemporary teaching methods. Additionally it aims at building up their critical thinking skills and integrate study of grammar and lexical structures with the respective culture.		
<b>Learning outcomes:</b>	By the end of the course students will be able to implement the main ideas and specifics of the foreign language methodology in their teaching practice at schools; synthesize information and compare/contrast diverse views from previous units; enrich and use terms of English language methodology; organize, review, and build up their personal style; practice teaching at primary and low secondary schools.		
<b>Contribution on student load (must correspond with learning outcomes)</b>			
<b>Activity</b>	<b>Hours</b>	<b>Days/week</b>	<b>Total</b>
Teaching practice at schools	6	5/4	24

Homework	5	7/8	40								
Study hours outside of class /library	2	2/9	18								
Evaluation hours	1	1/2	2								
Exam preparation hours	1	1/2	2								
Teacher consultation hours	1	3/15	15								
<b>Total</b>			<b>125 hours (5 ECTS)</b>								
<b>Teaching methods :</b>	The course uses performance-based evaluation through internship at primary and lower secondary schools which lasts for a month, five days a week.										
<b>Evaluation methods:</b>	<p>The course is evaluated according to criteria as follows:</p> <table> <tr> <td>School practice</td> <td>30%</td> </tr> <tr> <td>Final Report</td> <td>20%</td> </tr> <tr> <td>Teaching Performance</td> <td>20%</td> </tr> <tr> <td>Portfolio</td> <td>30%</td> </tr> </table>			School practice	30%	Final Report	20%	Teaching Performance	20%	Portfolio	30%
School practice	30%										
Final Report	20%										
Teaching Performance	20%										
Portfolio	30%										
<b>Literature</b>											
<b>Basic Literature:</b>	<p>Ur, P. (1991). A Course in Language Teaching: Practice and Theory. Cambridge: Cambridge University Press.</p> <p>Harmer, J. (1998). How to Teach English. Edinburgh: Addison Wesley Longman Limited.</p>										
<b>Additional Literature:</b>	<p>Hadfield, J., &amp; Hadfield, C. (1999). Oxford Basics: Presenting New Language. Oxford: Oxford University Press.</p> <p>Lindstromberg, S. (Ed.).(1990). The Recipe Book: Practical Ideas for the Language Classroom.Edinburgh: Longman Group Limited.</p> <p>Lindstromberg, S. (Ed.). (1997). The Standby Book: Activities for the Language Classroom. In P. Ur (Ed.). Cambridge Handbooks for Language Teachers. Cambridge: Cambridge University Press.</p> <p>Marsland, B. (1998). Lessons from Nothing: Activities for Language Teaching with Limited Time and Resources. In P. Ur (Ed.). Cambridge Handbooks for Language Teachers. Cambridge: Cambridge University Press.</p> <p>Rinvoluceri, M. (2002). Humanising Your Coursebook: Activities to Bring Your Classroom to Life. In M. Burghall (Ed.). Professional Perspectives. Addlestone: Delta Publishing.</p> <p>Ur, P., &amp; Wright, A. (1992). Five-minute Activities: A Resource Book for Language Teachers. Cambridge: Cambridge University Press.</p>										

**Designed study plan:**

<b>Week</b>	<b>Lectures</b>	<b>Exercises</b>
<i>First week:</i>		School practice
<i>Second week:</i>		School practice
<i>Third week:</i>		School practice
<i>Fourth week:</i>		School practice
<i>Fifth week:</i>		School practice
<i>Sixth week:</i>		School practice
<i>Seventh week:</i>		School practice
<i>Eighth week:</i>		School practice
<i>Ninth week:</i>		School practice
<i>Tenth week:</i>		School practice
<i>Eleventh week:</i>		School practice
<i>Twelfth week:</i>		School practice
<i>Thirteenth week:</i>		School practice
<i>Fourteenth week:</i>		School practice
<i>Fifteenth week:</i>		School practice
<b>Academic policies and rules of conduct:</b>		
<p>Students have to attend their school practice as part of the course requirement.</p>		