

SLABUS - Sociolinguistics

S-VIII-Course basic data							
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University		University of Prizren "Ukshin Hoti"					
1	Faculty/Department	Faculty of Philology/Albanian Language and Literature					
2	Course	Sociolinguistics					
3	Level	Bachelor					
4	Course status	Compulsory					
5	Study year	4 year, 8 semester					
6	Weekly hours	2+2					
7	ECTS	4					
8	Semester	Summer semester					
9	Course professor	Prof. asoc. dr. Flamur Shala					
10	Contact details	flamur.shala@uni-prizren.com					
11	Course Description	Sociolinguistics is linked with other disciplines. Sociolinguistics and linguistics. Overview of studies of the Albanian foreign sociolinguistic. Sociolinguistic development of the child. Speaking about the acquisition of the child: the role of simulation and model that provides the child with the relevant social community. Language and society; social communities, language communities and communities of communication, language units and their social interconnection. Some reviews about the Albanian euphemism. Variety language - languages, dialects. Standard languages and their formation; standardization of Balkan languages. Formation of standard Albanian. Contacts language, change the code and change the style. Albanian contacts with other languages in the Prizren meeting. Language, culture and thought. Speech as social interaction. Quantitative study of discourse. Quantitative research methods of teaching. Linguistic inequality and social inequality. Linguistic prejudice, stereotypes, prejudices teachers and students. The role of social factors in the adaptation of speech. Linguistic adaptation. Sociolinguistics applied. Some socio-cultural problems. Conduct social and linguistic differences: age, gender, ethnic group, educational level, etc. Languages at the meeting (contact). Multilingualism, bilingualism and diglosia. Pixhin and Creole languages. Linguistic reality in Kosovo and their status. Sociolinguistic trial for a review of the impact of Albanian from neighboring non- neighboring languages.					
12	Course objectives:	The main purpose of this course is to introduce students to the forms of language studies in relation to social communities. It is important to understand the influence of social factors on discourse and to be aware of the different linguistic varieties that exist within a social community and to be familiar with the linguistic variation of the Albanian language Building on the various sociolinguistic studies derived from the use of language, this course focuses on how language constructs and reflects different social structures and their impact on language, as well as the role of social factors in determining the form of intercommunication. human.					
		After completing this course, students will be able to:					
	Expected results	1. To know the basic concepts in the field of sociolinguistics and get acquainted with basic sociological problems of the Albanian language.					



13			2. Be able to understand how language and speech functions within social communities and communities speaking and understand the importance of language in social interaction, as well as understand how it is stratified and how it works within the Albanian language Albanian community. 3. To recognize the interdependence of linguistic phenomena phenomena social, political and cultural. 4. To identify the different varieties of the Albanian language, in addition to standard language, and to know the history of the Albanian standardization process. 5. To recognize sociolinguistic research methods of teaching and be able to make sociolinguistic research.					
Stude	ent workload for the	subject						
Activ	vity		Hours	Days/Week	Total:			
Lecti	ıre		2	15	30			
Exer	Exercise		2	15	30			
	Preparation for seminar		1	5	5			
	- linguistic analysis		1	10	10			
	aration for the first te	est (semester)	1	10	10			
	ulting		1	5	5			
Prepa	aration for the final to	est	1	10	10			
Total	l load:				100 hours (4 ECTS)			
14	Teaching methodo	logy:	Lectures, exercises, seminars, presentations, conversations, concretization.					
15	Evaluation, methods and criteria:		Seminar, semester test, presentation, final test. The first test has from 1-25 point All the activities in the class have 1-20 point Finally test has 1-55 point. Total: 100 point Evaluation in points: 01-49=5, 50-60 = 6, 61-70 = 7, 71-80 = 8, 81-90 = 9, 91-100=10					
16	Basic literature:		 Gjovalin Shkurtaj, Sociolinguistika, ShBLU, Tiranë, 1996, 1999; ribotim: Toena, Tiranë, 2003. Richard A. Hudson, Sociolinguistika, Dituria, Tiranë, 2002; Kumanovë, 2007. Gjovalin Shkurtaj, Sociolinguistikë e shqipes (nga dialektologjia te etnografia e të folurit), Morava, Tiranë, 2013. Gjovalin Shkurtaj, Etnografi e të folurit të shqipes, ShBLU, Tiranë, 					
17	Additional literatur	re: 2004; Morava, Tiranë, 2010 5. Gjovalin Shkurtaj, Kundrin 6. Rexhep Ismajli, "Në gjuhë		010 ndrime gjuhë: juhë" dhe "pë				
Desig	Designed lesson plan:							
Wee	k:	Lectures 2		Exercis	es 1			
First Week: The study of Albanian So		The study of la	nguage in the context of ti olinguistics or Ethnograp	me Langua	Language study in the social context Ethnography of speaking Albanian			
Second Week: Areas of applic		ation of sociolinguistics ge and development	Fields o	Fields of application of sociolinguistics				
Third Week: Lar		Language acque modeling	ge acquisition -Initial language		Language change and development - language learning at school			



Fourth Week:	Social communication	Linguistic communication is the exchange	
		of information through language	
Fifth Week:	The language community and the language	Grouping of people according to gender,	
	community	age, profession, education, etc.	
Sixth Week: Language standardization as a general		Standard variety and social and cultural	
	problem of today's sociolinguistics - From	value of the common national written	
	dialects to literary language	language	
Seventh Week:	National languages and official languages in	European languages	
	the European Union		
Eightth Week:	Half-semester test	Preparation for the test	
Ninth Week:	Individualism and conformism in language	The appearance of individualism and	
	Lecture strategy and tactics	linguistic conformity	
Tenth Week: The linguistic variety, the hidden verbs in		The secret talks	
	the Albanian provinces		
Eleventh Week	The act of speaking - communicative	Language competence	
	competence		
Twelfth Week:	Contact languages - borrowing and	Problems of bilingualism	
	bilingual situations		
Thirteenth Week:	Coding (codsmixting) and coding	Cases of meeting Albanian with	
	(codswiching)	neighboring languages Use and function of	
		codes	
Fourteenth Week:	About the acquisition of speech by the child	Language acquisition	
Fifteenth Week:	Sociolinguistic Reviews of Family Names	Names of relatives and personal names of	
	and Albanian Personal Names	Albanian	

Academic policies and rules of conduct:

The student must respect the rules of the institution:

- Must respect the schedule of lectures, exercises and be attentive in the classroom;
- To maintain discipline during lectures;
- Student Card Ownership and Presentation (ID) is required for tests and exams;
- When designing seminar papers, the student must follow the instructions given for research and technical implementation of the paper.