



“TEXT ANALYSIS” SYLLABUS

Basic data of the subject	
Academic Unit:	Department of English Language and Literature
Course title:	Text Analysis
Program:	English Language and Literature
Level:	BA
Course status:	Obligatory
Study year:	2022-2023
Number of hours per week:	2 Lectures + 2 Exercises
Credit value – ECTS:	6
Time / location:	On campus
Lecturer:	Aida Alla
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Course description:	The course Text Analysis is designed to expand students’ knowledge of language structure and use acquired from courses of English language and Text Linguistics.
Course objectives:	It will equip students with several linguistic transdisciplinary concepts which will help them develop basic knowledge and skills necessary to understand, analyze and discuss meaning making processes created though and by language. This, in turn, will raise their awareness of the complexity of language use and its intricate relationships with different sociolinguistic structures and social factors that underpin, determine and limit language production.
Learning outcomes:	More specifically, the course aims to: <ul style="list-style-type: none">- Introduce students to several linguistic concepts from the areas of textual linguistics, pragmatics, discourse analysis, and genre theory- Offer students a basic understanding of the text-context relation- Demonstrate the intricate relationship between language use, context, and text type- Provide students with a set of analytical tools to analyse language use across different contexts and text types (genres).- Facilitate students’ acquisition of more advanced linguistic concepts



	- Stimulate students' interest in further linguistic inquiry		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	4	15	60
Exercise theoretical/laboratory	3	5	45
Practice work	3	5	45
Contact with lecturer/consultations	20 mins	15	5
Field exercises	5	2	10
Mid-terms, seminars	3	10	30
Homework	2	15	30
Individual time spent studying (at the library or home)	2	5	10
Final preparation for the exam	2	2	4
Time spent in evaluation (tests, quiz, final exam)	4	15	60
Projects, presentations, etc.			
Total			150 hours (6 ECTS)
Teaching methods :			
Evaluation methods:			
Literature			
Basic Literature:	Basic Literature: <ul style="list-style-type: none"> - Biber, D. & Conrad, 2009. <i>Register, Genre, Style</i>. Oxford: OUP. - de Beaugrande, A-R & Dressler, W. 1981. <i>Introduction to Text Linguistics</i>. London: Routledge. - Renkema, J. <i>Introduction to Discourse Studies</i>. 2004. Amsterdam: John Benjamins. - Brown, G. & Yule, G. 1983. <i>Discourse Analysis</i>. Cambridge University Press. - Van Dijk, T.A. 1977. <i>Text and context</i>. London: Longman. 		



Additional Literature:	Brown, G. & Yule, G. 1983. <i>Discourse Analysis</i>

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	Introduction to the course	Introduction to the course
<i>Second week:</i>		
<i>Third week:</i>	Defining the text. Seven standards of textuality. Cohesion and coherence.	Defining the text. Seven standards of textuality. Cohesion and coherence.
<i>Fourth week:</i>		
<i>Fifth week:</i>	Textual construction of meaning. Implicit construction of meaning (implicatures, presuppositions).	Textual construction of meaning. Implicit construction of meaning (implicatures, presuppositions).
<i>Sixth week:</i>		
<i>Seventh week:</i>	Pragmatics (speech acts, locutionary force, cooperative principle)	Pragmatics (speech acts, locutionary force, cooperative principle)
<i>Eighth week:</i>		
<i>Ninth week:</i>	Theory of relevance, theory of politeness.	Theory of relevance, theory of politeness.
<i>Tenth week:</i>		
<i>Eleventh week:</i>	Intertextuality	Intertextuality
<i>Twelfth week:</i>		
<i>Thirteenth week:</i>	Mid term test	Mid term test
<i>Fourteenth week:</i>		
<i>Fifteenth week:</i>	Text linguistics and English for Specific Purposes	Text linguistics and English for Specific Purposes
Academic policies and rules of conduct:		
<p>Absence will affect the final grade. The policy is straightforward: if you are absent or negligent, you are responsible for what you have missed. No usage of phones during classes and tests/final exam. Last but not least, full respect for universally-recognized academic policies and standards (the Bologna system).</p>		