



The Albanian Syntax 2

Basic data of the subject	
Academic Unit:	Faculty of Philology
Course title:	The Albanian Syntax 2
Program:	Albanian Language and Literature
Level:	Bachelor
Course status:	Compulsory
Study year:	Third year
Number of hours per week:	3
Credit value – ECTS:	6
Time / location:	09:00 – 11:15
Lecturer:	prof. asoc. dr. Shkelqim Millaku
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Course description:	<p>Albanian Syntax 2 is a well-balanced theoretically and practical course which aims at introducing students to basic theory concepts in syntax and enable them to apply them in practice. The main focus of the course will be placed on phrase structure in order to prepare students to further their knowledge on methods of combining phrases in order to form clauses.</p> <p>This course has for object of studies to analyze the words in the function of the compound sentences.</p>
Course objectives:	<p>The language described is contemporary standard Albanian and the function of words. To ensure active acquisition of theoretical and practical knowledge, various exercises will be selected from various contemporary Albanian grammar books, in order to illustrate grammar rules and usage of parts of speech by examples which are characteristic and natural. In one word, grammar examples are descriptions of how Albanian works; i.e. they are a guide to help students understand the language, not rules to be memorized.</p>
Learning outcomes:	<p>Students will be able to demonstrate proficiency in the writing process; generating ideas, preparing drafts, revising, editing and presenting them. They will be able to write for different purposes (narratives, explanations, arguments for certain points of view, analysis and synthesis of ideas). Students will be able to adapt their text to different audiences (teachers,</p>



	<p>parents and children who teach them, peers and the wider public). They will be able to:</p> <p>a. to write and pronounce them correctly according to the codified norms of words, sentences and their different forms, in the compound sentence;</p> <p>b. to be able to notice (correct) spelling mistakes in texts and in the compound sentence;</p> <p>c. to correctly use nouns in prominent and indistinct, singular and plural; last verbs, adverbs, pronoun; the preposition; conjunction; the participle and the exclamation, in the compound sentence.</p> <p>d. The subject, predicate, direct and indirect object in the compound sentence.</p>
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Contribution on student load (must correspond with learning outcomes)

Activity	Hours	Days/week	Total
Lectures	3	15	45
Exercise theoretical/laboratory	1	15	15
Practice work			
Contact with lecturer/consultations	2	15	5
Field exercises			
Mid-terms, seminars	2	10	10
Homework	2	15	15
Individual time spent studying (at the library or home)	3	15	45
Final preparation for the exam	2	5	10
Time spent in evaluation (tests, quiz, final exam)	1	2	3
Projects, presentations, etc.	1	1	2
Total			150 hours (6 ECTS)



Teaching methods :	The lectures will be organized in an interactive or combined model, such as: explanation - clarification, exercises, textual and scientific analysis, discussions, group work, demonstrations and interpretations, laying out and examining ideas, creative, self-researching designs, etc. These will be the main part for the evaluation work and the way or methodology of the lecturer.
Evaluation methods:	The first test has from 1-30 point The second test has from 1- 30 point All the activities in the class have 1-20 point Finally test has 1-20 point. Total: 100 points
Literature	
Basic Literature:	Mehmet Çeliku (...), <i>Gramatika e gjuhës shqipe II</i> , Tiranë, 1997 Spiro Floqi, Mahir Domi (...), <i>Gramatika e gjuhës së sotme letrare shqipe</i> , Prishtinë, 1991 Georgio Graffi, <i>Sintaksa</i> , Tiranë, 2003 Ahmet Kelmendi, <i>Gramatika e gjuhës se sotme shqipe, sintaksa</i> , Prishtinë, 2002 Shkelqim Millaku, <i>Strukturat sintaksore</i> (përkthimi i librit Chomsky, N. Syntactic Structures, Paris, 1957), Prishtinë, 2011. Tafil Kelmendi, <i>Kështjella e sintaksës</i> , Prishtinë, 2006
Additional Literature:	

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	The interdiction to Albanian syntax	
<i>Second week:</i>	The function of syntagms in compound sentence	
<i>Third week:</i>	The model of compound	



	sentence	
<i>Fourth week:</i>	The diagram of compound sentence	
<i>Fifth week:</i>	The compound sentences	
<i>Sixth week:</i>	Test	
<i>Seventh week:</i>	The dependency sentences Test	
<i>Eighth week:</i>	The compound sentence as the subject	
<i>Ninth week:</i>	The compound sentence as the predicate	
<i>Tenth week:</i>	The compound sentence as the direct and indirect object	
<i>Eleventh week:</i>	Test	
<i>Twelfth week:</i>	The compound sentence and the dependency	
<i>Thirteenth week:</i>	The complex's sentences	
<i>Fourteenth week:</i>	The function of words in compound sentence	
<i>Fifteenth week:</i>	Summary of the syllabus	
Academic policies and rules of conduct:		