



The Albanian morphology 2

Basic data of the subjekt	
Academic Unit:	Faculty of Philology
Course title:	The Albanian morphology 2
Program:	Albanian Language and Literature
Level:	Bachelor
Course status:	Compulsory
Study year:	Second year
Number of hours per week:	3
Credit value – ECTS:	5
Time / location:	09:00 – 11:15
Lecturer:	prof. asoc. dr. Shkelqim Millaku
Contact details:	shkelqim.millaku@uni-prizren.com
Course description:	<p>The course of Albanian Morphology 2 is also a descriptive and an explanatory account of Albanian language words classes (parts of speech). It is a basic guide to the grammar and usage of Albanian word-classes. In the way, it is a reference course to look up problems they encounter in using the language forms and their manages.</p> <p>The course is a self-contained course. The designed material may be presented in class in more than one way. Most of the material conversing word-classes is organized inductively and should not present any difficulty for the students' understanding. Of course, we are open to present the material in a condensed form when that is required.</p>
Course objectives:	<p>The language described is contemporary standard Albanian. To ensure active acquisition of theoretical and practical knowledge, various exercises will be selected from various contemporary Albanian grammar books, in order to illustrate grammar rules and usage of parts of speech by examples which are characteristic and natural. In one word, grammar examples are descriptions of how Albanian works; i.e. they are a guide to help students understand the language, not rules to be memorized.</p>
Learning outcomes:	<p>Students will be able to demonstrate proficiency in the writing process; generating ideas, preparing drafts, revising, editing and presenting them. They will be able to write for different purposes (narratives, explanations, arguments for certain points of view, analysis and synthesis of ideas). Students will be able to adapt their text to different audiences (teachers,</p>



	<p>parents and children who teach them, peers and the wider public). They will be able to:</p> <p>a. to write and pronounce them correctly according to the codified norms of words, sentences and their different forms;</p> <p>b. to be able to notice (correct) spelling mistakes in texts;</p> <p>c. to correctly use nouns in prominent and indistinct, singular and plural; last verbs, adverbs, pronoun; the preposition; conjunction; the participle and the exclamation.</p>		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	3	15	45
Exercise theoretical/laboratory	1	15	15
Practice work			
Contact with lecturer/consultations	2	15	5
Field exercises			
Mid-terms, seminars	2	10	10
Homework	2	15	15
Individual time spent studying (at the library or home)	3	15	45
Final preparation for the exam	2	5	10
Time spent in evaluation (tests, quiz, final exam)	1	2	3
Projects, presentations, etc.	1	1	2
Total			150 hours (6 ECTS)
Teaching methods :	<p>The lectures will be organized in an interactive or combined model, such as: explanation - clarification, exercises, textual and scientific analysis, discussions, group work, demonstrations and interpretations, laying</p>		



	out and examining ideas, creative, self-researching designs, etc. These will be the main part for the evaluation work and the way or methodology of the lecturer.
Evaluation methods:	The first test has from 1-30 point The second test has from 1- 30 point All the activities in the class have 1-20 point Finally test has 1-20 point. Total: 100 points
Literature	
Basic Literature:	Grup autorësh, <i>Gramatika e gjuhës shqipe I</i> , Tiranë, 2002. Shkelqim Millaku, <i>Tekst ushtrimesh për lakimin e emrave dhe zgjedhimin e foljeve</i> , Prishtinë, 2017. Shaban Demiraj, <i>Sistemi i lakimit në gjuhën shqipe</i> , Tiranë, 1975. Shkelqim Millaku, <i>Studime gjuhësore I</i> , Prishtine, 2011. Xhuvani & E. Çabej, <i>Prapashtesat e gjuhës shqipe</i> , Tiranë, 1962.
Additional Literature:	

Designed study plan:		
Week	Lectures	Exercises
<i>First week:</i>	The interdiction to morphology	
<i>Second week:</i>	The structure of words	
<i>Third week:</i>	The meaning of words	
<i>Fourth week:</i>	The verbs	
<i>Fifth week:</i>	The model verbs	
<i>Sixth week:</i>	The verb word-formation Test	
<i>Seventh week:</i>	The compound verbs	
<i>Eighth week:</i>	The adverbs	



<i>Ninth week:</i>	The preposition	
<i>Tenth week:</i>	The conjunction	
<i>Eleventh week:</i>	Test	
<i>Twelfth week:</i>	The onomatope's	
<i>Thirteenth week:</i>	The formation of verbs	
<i>Fourteenth week:</i>	The formation of adverbs	
<i>Fifteenth week:</i>	Summary of the syllabus	
Academic policies and rules of conduct:		