



SYLLABUS OF COURSE The History of the English Language

Basic information of the course			
Academic unit:	Faculty of Philology, University “Ukshin Hoti” Prizren		
Course name:	The History of the English Language		
Study program:	English language and literature		
Level:	Bachelor		
Course status:	Obligatory		
Study year:	III		
Number of hours per week:	2+1 (lectures and exercises)		
Credit value - ECTS:	6		
Time / location:	Faculty of Philology		
Lecturers:	Prof.ass.dr. Teuta Agaj Avdiu		
Contact details:	teuta_agaj@uni-gjilan.net		
Course description:	<p>History of the English language is one of the essential courses forming the linguistic background of a specialist in philology. It studies the uplifting and advancement of English, its structure and peculiarities in the old days, its similarities to other languages of the same family and its unequalled specific features.</p>		
Course objectives:	<p>The history of English course will provide students with an in-depth understanding of the diachronic evolution of English, and the social changes that went along the linguistic transformations in the English language. Students will be familiarized with the historical phases of the language, but are also acquainted with the global importance of English in its present-day configuration as a world language.</p>		
Learning outcomes:	<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - recognize the historical phases, and evolution of the English language, - know the most important changes in the fields of phonology, morphology, syntax and semantics, - know the basic structure of Old English, Middle English and Early Modern English grammar. 		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Day/week	Total /hours
Lectures	2	15	30
Exercise theoretical/laboratory	1	15	15
Practice work			
Contact with lecturer/consultations	2	15	30



Field exercises																			
Midterms, seminars	2	2	4																
Homework	1	5	5																
Individual time spent studying (at the library or home)	2	15	30																
Final preparation for the exam	2	10	20																
Time spent in evaluation (tests, quiz, final exam)	2	3	6																
Projects, presentations, etc.	2	5	10																
Total			150 hours (6 ECTS)																
Teaching methods:	Lectures, class exercises, pair work, group work, homework, quizzes and tests.																		
Assessment methods:	<p>Participation and involvement in the learning process – 10% Practice points – 10% Essay – 20% Assignment – 30% Term-end exam – 30%</p> <p>Final exam- 100%</p> <table border="1"> <thead> <tr> <th>Evaluation in %</th> <th>Final grade</th> </tr> </thead> <tbody> <tr> <td>0-50</td> <td>5</td> </tr> <tr> <td>51-60</td> <td>6</td> </tr> <tr> <td>61-70</td> <td>7</td> </tr> <tr> <td>71-80</td> <td>8</td> </tr> <tr> <td>71-80</td> <td>8</td> </tr> <tr> <td>81-90</td> <td>9</td> </tr> <tr> <td>91-100</td> <td>10</td> </tr> </tbody> </table>			Evaluation in %	Final grade	0-50	5	51-60	6	61-70	7	71-80	8	71-80	8	81-90	9	91-100	10
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Literature																			
Basic Literature:	John Algeo. (2006). The Origins and Development of the English Language. United States of America. Wadsworth.																		
Additional Literature:	<p>Albert.C.Baugh & Thomas Cable. (2002). A History of the English Language. London. Pearson Education.</p> <p>Laura Wright. (2002). The Development of Standard English 1300–1800. United States of America. CAMBRIDGE UNIVERSITY PRESS</p> <p>Norman Blake. (1996). A History of the English Language. London, Macmillan.</p>																		

Study plan:		
Week	Lectures	Exercises



<i>First week:</i>	Introduction to the course	
<i>Second week:</i>	Language and the English Language Origins and basic characteristics	Language and the English Language Origins and basic characteristics
<i>Third week:</i>	The Indo-European language, Inflection in the Indo-European languages, the change of consonants, Grimm's Law, Verner's Law	The Indo-European language, Inflection in the Indo-European languages, the change of consonants, Grimm's Law, Verner's Law
<i>Fourth week:</i>	The Old English Period, The dialects of English, Some characteristics of Old English, The resourcefulness of the Old English vocabulary, Old English literature, Foreign influences on Old English	The Old English Period, The dialects of English, Some characteristics of Old English, The resourcefulness of the Old English vocabulary, Old English literature, Foreign influences on Old English
<i>Fifth week:</i>	The Old English Period, Pronunciation and Spelling, Vocabulary, Gender in Old English, Inflection, Nouns, Modifiers, Adjectives, Adverbs, Pronouns, Verbs, Syntax	The Old English Period, Pronunciation and Spelling, Vocabulary, Gender in Old English, Inflection, Nouns, Modifiers, Adjectives, Adverbs, Pronouns, Verbs, Syntax
<i>Sixth week:</i>	The Middle English Period, The Background of the Norman Conquest, The Reascendancy of English, Foreign Influences on Vocabulary, Middle English Spelling	The Middle English Period, The Background of the Norman Conquest, The Reascendancy of English, Foreign Influences on Vocabulary, Middle English Spelling
<i>Seventh week:</i>	The Middle English Period, Decay of Inflectional English, The Rise of a London Standard, Changes in Pronunciation, Changes in Grammar, Nouns, Pronouns, and Adjectives, Verbs, Word Order	The Middle English Period, Decay of Inflectional English, The Rise of a London Standard, Changes in Pronunciation, Changes in Grammar, Nouns, Pronouns, and Adjectives, Verbs, Word Order
<i>Eighth week:</i>	Essay	Essay
<i>Ninth week:</i>	The Early Modern English Period- Society, Spellings, and Sounds, The Transition from Middle to Modern English, The Orthography of Early Modern English, The Great Vowel Shift, Other Vowels, Early Modern English Consonants	The Early Modern English Period- Society, Spellings, and Sounds, The Transition from Middle to Modern English, The Orthography of Early Modern English, The Great Vowel Shift, Other Vowels, Early Modern English Consonants
<i>Tenth week:</i>	The Early Modern English Period- Forms, Syntax, and Usage, The Study of Language, Nouns, Adjectives and Adverbs, Pronouns, Verbs, Prepositions	The Early Modern English Period- Forms, Syntax, and Usage, The Study of Language, Nouns, Adjectives and Adverbs, Pronouns, Verbs, Prepositions
<i>Eleventh week:</i>	Late Modern English, The National Varieties of English, National Differences in Word Choice, Syntactical and	Late Modern English, The National Varieties of English, National Differences in Word Choice, Syntactical and Morphological



	Morphological Differences, National Differences in Pronunciation, British and American Spelling, Variation within National Varieties	Differences, National Differences in Pronunciation, British and American Spelling, Variation within National Varieties
<i>Twelfth week:</i>	New Words from Old, Creating Words, Combining Words: Compounding, Combining Word Parts: Affixing	New Words from Old, Creating Words, Combining Words: Compounding, Combining Word Parts: Affixing
<i>Thirteenth week:</i>	Foreign Elements in the English Word Stock, Latin and Greek Loanwords, Celtic Loanwords, Scandinavian Loanwords, French Loanwords, Germanic Loanwords	Foreign Elements in the English Word Stock, Latin and Greek Loanwords, Celtic Loanwords, Scandinavian Loanwords, French Loanwords, Germanic Loanwords
<i>Fourteenth week:</i>	Presentations	Presentations
<i>Fifteenth week:</i>	Term-end exam	Exercises
Academic policies and rules of conduct:		
<p>Students are obliged to comply with the code and conduct of the University of Prizren. Any suspected violation of the Code shall be referred to the University officials for further proceeding.</p>		